



The Hurlingham Academy

The best in everyone™

Part of United Learning

Accessibility Plan



The Hurlingham Academy is committed to providing premises that are suitable and sufficient for all educational purposes and give access to a broad and balanced curriculum for all students, irrespective of special need or disability. This Plan operates alongside the school's SEND policy and is consistent with it in terms of principles and approaches to resourcing.

The Hurlingham Academy will actively seek to improve access to services in the ways set out below. These will be reviewed annually and updated to take account of improvements made, future resource availability and changing needs in the target areas. The Hurlingham Academy will:

- Ensure the curriculum is differentiated to meet the learning needs of students with SEN and disabilities and that target setting is effective and appropriate for these students.
- Make available the written material usually provided to all students, in an appropriately presented form where necessary, to SEN & disabled students, including pictorial and oral formats and also to ensure that the learning environment is planned to maximise learning opportunities.
- Manage and improve the physical environment of the school buildings and grounds to meet the needs of a range of disabled students currently on roll and prospective students.
- Ensure that arrangements for the movement of students with SEN or restricted mobility are not hampered by the physical environment of the academy with adjustments being made where appropriate.
- Have a clear measures in place to ensure the safe and respectful evacuation of students with SEN/restricted mobility from the academy buildings in the event of an emergency.
- Establish a culture of mutual trust and respect between all members of the academy community.
- Build a community that respects the celebration of achievement at all levels.