

## Overview of KS4 Curriculum Topics: GCSE Spanish

Term	Year 10	Year 11
1	<p><b>Health &amp; Wellbeing</b>            Discussing healthy &amp; unhealthy lifestyles and their consequences            Using regular present tense verbs            Demonstrating correct use of adjectives            Giving opinions            Asking questions            Making comparisons            Expressing and explaining viewpoints on moral issues (equality, poverty, the environment, child soldiers etc)            Explaining what should/should not be done to solve problems using verbs of obligation <b>deber, haber de, hay que, tener que</b> (to have to)</p>	<p>Students will learn key vocabulary and structures needed to discuss the GCSE topic on Holidays. Students will learn how to conjugate in four verbal tenses: present, past, future and conditional tense. They will cover the subtopics of weather, describing accommodation, booking a hotel room, making complaints in a hotel, planning a day out and talking about festivals. Students will acquire the knowledge needed to extend their sentences with sequences; they will learn how to deal with phrases meaning the same thing; they will give and justify opinions; and finally they will learn how to respond to unpredictable questions. During this term students will also produce their first writing and speaking controlled assessments</p>
	<p>Written speaking assessment about Health &amp; wellbeing</p>	<p>Written and spoken assessment about Holidays. Reading exam on Holidays.</p>
2	<p><b>Introducing Myself – Description of myself and My Routine</b>            Discussing relationships with family and friends            Using possessive adjectives            Understanding the difference between the verbs <b>ser</b> and <b>estar</b> (to be)            Understanding and using reflexive verbs to describe daily routine            Recognising radically changing verbs            Using the future tenses – <b>voy a</b> (I'm going to) and <b>me gustaría</b> (I would like)            Discussing social issues and equality – comparing my life with someone else</p>	<p>During the second term students will be introduced to the world of education and work. Students will be able to produce descriptions of school life, school uniform and rules. They will have the opportunity to discuss school pressures and problems and express what their future plans are. Then they will move to the world of work by acquiring vocabulary related to jobs, part time jobs and CVs. This topic leads students to use the three main verbal tenses, to use comparatives and superlatives, to revise the masculine and feminine nouns and adjectives and forming sentences with if and when (<i>si, cuando</i>). They will complete their second writing and speaking controlled assessment on the topic of school and future plans.</p>
	<p>Written assessment: "I'm a Celebrity" – Present how your life was and how it is now /Present how your life is different from someone living in a different country</p>	<p>Written and spoken assessment about School. Mock exam on all the topics.</p>
3	<p><b>Free Time &amp; The Media</b>            Discussing Free Time and the Media            Using the Preterite tense (saying what you did)            Using adverbs of frequency            Telling the time            Using numbers            Using the present continuous tense (explaining what I am doing now)            Discussing shopping, money, fashion and trends</p>	<p>Students will learn about lifestyle and free time activities. They will start about free time activities by revising TV programmes, films and hobbies. They will cover the subtopics of pocket money, fashion and technology. The last weeks of the terms, students will learn about healthy living, including well-being and health problems. This topic will assess students' understanding on referring to the past and present, the present continuous, the use of comparatives and consolidate numbers</p>

	Explaining the advantages and disadvantages of new technology	and measurements in Spanish. There would be plenty of opportunities for students to debate in lessons and develop skills for higher listening and reading tasks. Some students will retake their controlled assessments during this half term.
	? Speaking assessment about Free Time	Reading and Listening exams. Controlled Assessments retakes.
4	<b>Free Time: Holidays</b> Holiday plans, preferences and experiences Combining use of tenses (future and Preterite) Explaining what to see and how to get around Using relative pronouns	During this term students will learn about their local area and the environment. Students will cover the topic of neighbourhood, house descriptions, directions and global problems. The main grammar structures are the use of prepositions, imperative verbs, direct and indirect object pronouns and the compound tenses: present and pluperfect tenses. This topic allows students to focus on exam skills as for preparation to their reading and listening. For example we will focus on how to use cognates and context to understand a text, how to listen for high numbers and how to use several strategies to remember vocabulary.
		Reading and Listening exams. Controlled Assessments retakes.
5	<b>Free Time: Holidays</b> Holiday plans, preferences and experiences Combining use of tenses (Imperfect and Preterite) Explaining what to see and how to get around Booking accommodation Using relative pronouns  Speaking Assessment about Holidays	This last term is all about revising and consolidating vocabulary and grammar structures. Students will be completing many mock exams and topic based exam questions. The Reading and Listening exams will be completed on the first week of May.
6	<b>The Environment: Where I live</b> Discussing home, town, neighbourhood and what it is like Describing something in the past and something you used to do Using comparatives Describing the weather	