

Overview of KS4 Curriculum Topics: GCSE Sociology

Term	Year 10	Year 11
1	<p>Introduction to Sociology and Families <i>Students will be introduced to sociology by exploring how sociologists approach social issues and compare this with other approaches that study society such as journalism, biology and psychology. Students will be introduced to key concepts within sociology such as socialisation and sociological theories. Students will then move onto the topic of families and examine how family structures have changed in modern Britain and the diverse forms of family life that exist in Britain today. Students will also examine different sociological approaches to the family, roles and authority relationships within the family and changes in the patterns of fertility.</i></p>	<p>Mass Media <i>Students will examine how the mass media refers to forms of communication that reach large audiences. They will examine the nature of the relationship between the mass media and the audience and the role the mass media plays within the socialisation process. Students will also examine and evaluate different sociological views of the mass media.</i></p>
	Whole School Assessment 1/4	Whole School Assessment 1/3
2	<p>Studying Society <i>Students will examine the different research methods sociologists use and evaluate their usefulness for researching particular social issues. They will conduct their own research project on a topic related to families.</i></p>	<p>Social Inequality <i>Students will examine how social inequality exists in Britain today, focusing upon social stratification (how society is structured in a hierarchy of layers), poverty and life chances. Different sociological approaches to these concepts will be examined and evaluated.</i></p>
	Whole School Assessment 2/4	Whole School Assessment 2/3
3	<p>Education <i>Students will examine the present structure of the education system and different sociological views of the function of education, such as serving the needs of the economy, facilitating social mobility and encouraging social cohesion.</i></p>	<p>Unit 1: Revision <i>Having covered the GCSE course, students will spend the following term consolidating their understanding, perfecting exam technique and writing under timed conditions. This will enable our students to feel as confident as possible when sitting the GCSE exam.</i></p>
4	Whole School Assessment 3/4	Whole School Assessment 3/3
	<p>Education <i>Students will examine variations in educational achievement in terms of class, gender and ethnicity and explore reasons for these variations by examining influences on educational achievement such as peer groups, streaming, labelling, cultural and ethnic background.</i></p>	Unit 2: Revision
5	<p>Crime and Deviance <i>Students will examine the difference between crime and deviance and the ways in which individuals are encouraged to conform to social rules both formal and informal. Students will also explain and evaluate different sociological explanations of criminal and deviant behaviour, such as sub-cultural theories, labelling theory and relative deprivation.</i></p>	Revision and examination.
	Whole School Assessment 4/4	

6	Crime and Deviance <i>Students will examine the social distribution of crime in terms of class, age, gender, ethnicity and locality. Students will also examine how criminal and deviant behaviour have generated public debates in recent years, particularly surrounding teenage crime, and the significance of these social problems.</i>	
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Subject Leader: Jennie Sanderson	Date updated: 4/8/2016
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