

## Overview of KS3 Curriculum Topics: GCSE Spanish

Term	Year 7	Year 8	Year 9
1	<p><b>Introducing Myself</b>            Introducing yourself – Name, Birthday, Age, where you live            Getting used to Spanish pronunciation and phonetics            Learning the Spanish alphabet            Counting up to (at least) 31            Naming school equipment            Using the indefinite article (<b>un/una</b>)            Using the definite article (<b>el/la</b>)            Using the verb <b>tener</b> to say what equipment you have and do not have in your school bag            Understanding the conjugation of common irregular verb <b>tener</b> (to have).            Recognising the Hispanic world</p>	<p><b>My Neighbourhood</b>            (Brief revision of prior learning Mira 2 Unit 1)             (Mira 1 Unit 6)            Using comparatives and superlatives to describe your town or area            Giving and understanding directions to get around            Understanding the conjugation of common irregular verb <b>querer</b> (to want) to make arrangements            Using connectives like <b>cuando</b> (when) and <b>donde</b> (where) to join bits of information            Talking about the weather            Combining tenses – present and near future tense to discuss your plans</p>	<p><b>Food &amp; Mealtimes</b>            Demonstrating use of time and time expressions            Using high numbers            Understanding the difference between <b>tú</b> and <b>usted</b>            Understanding conjugation of regular <b>-er</b> and <b>-ir</b> verbs in the Preterite tense            Demonstrating understanding of the Preterite tense to write an imaginative text about the past</p>
	Listening, Reading, Speaking and Writing Assessment of introductions	Create a website advertising where you live to Spanish visitors	Description of a past event (real or imaginary)
2	<p><b>Introducing Myself (Family &amp; School)</b>            Talking about family members            Talking about animals and pets            Describing physical &amp; personal appearance            Using adjectives (with endings other than o &amp; a)            Demonstrating adjectival agreement            Recognising placement of adjectives in a sentence (after noun)            Understanding conjugation of common irregular verb <b>ser</b> (to be)            Describing teachers            Explaining what I study            Explaining and justifying what I like and dislike to study            Using connectives to link sentences (<b>y</b>=and, <b>pero</b>=but, <b>tambien</b>=also)            Making comparisons between subjects using <b>más...que / menos...que</b>            Explain what activities I do in each class            Understanding conjugation of common regular <b>AR</b> verbs            Understanding conjugation of common regular <b>ER &amp; IR</b></p>	<p><b>The Media</b>            Giving opinions about TV and film preferences            Demonstrating correct use of adjectives – placement, endings            Using the conditional tense to explain what you would like to do <b>me gustaría</b> (I would like to)            Understanding conjugation of common irregular verbs <b>poder</b> (to be able to) and <b>querer</b> (to want)            Using opinion phrases with infinitives to explain what you and others like (to do)</p>	<p><b>Clothes &amp; Fashion</b>            Using comparative adjectives <b>más....que</b> (more than)            Using superlative adjectives            Combining present and near future tenses            Using the term <b>se puede</b> to explain what can be done</p>

	verbs		
	Written description of a painting, oral presentation of a family	Whole School Assessment 2/4	Whole School Assessment 2/4
3	<p><b>Free Time activities</b></p> <p>Adding extra detail and extending your writing Using stem-changing verbs Using prepositions of place Using reflexive verbs to explain routine activities</p> <p>Understanding the conjugation of common irregular verbs <b>salir</b> (to go out) and <b>hacer</b> (to do/make) Telling the time Using the common irregular verb <b>ir</b> (to go) Practising pronunciation Using <b>me gusta</b> (I like) and the infinitive to give opinions about what you like to do in your free time Using <b>ir</b> (to go) plus infinitive to explain plans in the near future tense</p> <p>Introduce yourself and your interests to a Spanish student</p>	<p><b>Holidays</b> Introducing the Preterite tense Understanding the Preterite conjugation of <b>ser (to be) and ir (to go)</b> <b>Understanding the Preterite conjugation of regular -ar verbs</b> <b>Expressing positive and negative opinions about past events</b> <b>Combining tenses together – Present and Preterite</b> <b>Understanding Hispanic world in more detail</b></p> <p>Create a holiday website for a Hispanic country and answer questions related to your work</p>	<p><b>Health &amp; Wellbeing</b> Naming parts of the body Dealing with injuries and illness abroad – using verb <b>me duele/me duelen</b> Making resolutions for the future Using connectives like <b>para</b> to make more complex sentences Using 3 tenses together</p> <p>Whole School Assessment 3/4</p>
4	<p><b>Food &amp; Mealtimes</b></p> <p>Demonstrating use of time and time expressions Using high numbers Understanding the difference between <b>tú</b> and <b>usted</b> Understanding conjugation of regular <b>-er</b> and <b>-ir</b> verbs in the Preterite tense Demonstrating understanding of the Preterite tense to write an imaginative text about the past</p>	<p><b>Introducing Myself – Description of myself and My Routine</b> Discussing relationships with family and friends Using possessive adjectives Understanding the difference between the verbs <b>ser</b> and <b>estar</b> (to be) Understanding and using reflexive verbs to describe daily routine Recognising radically changing verbs Using the future tenses – <b>voy a</b> (I'm going to) and <b>me gustaría</b> (I would like) Discussing social issues and equality – comparing my life with someone else</p>	<p><b>Jobs and Professions</b> Naming professions Planning for the future using near future, future tense and conditional Talking about dreams and aspirations Discussing and comparing priorities – using possessive pronouns Using 3 tenses together Writing formally (demonstrating use of <b>usted</b>)</p>
	Whole School Assessment 4/4	Whole School Assessment 4/4	CV and letter application for a job explaining why you are the most suitable

5	<p><b>Introducing Myself – Description of myself and My Routine</b>          Discussing relationships with family and friends          Using possessive adjectives          Understanding the difference between the verbs <b>ser</b> and <b>estar</b> (to be)          Understanding and using reflexive verbs to describe daily routine          Recognising radically changing verbs          Using the future tenses – <b>voy a</b> (I'm going to) and <b>me gustaría</b> (I would like)          Discussing social issues and equality – comparing my life with someone else</p>	<p><b>Free Time activities</b>          Adding extra detail and extending your writing          Using stem-changing verbs          Using prepositions of place          Using reflexive verbs to explain routine activities</p> <p>Understanding the conjugation of common irregular verbs <b>salir</b> (to go out) and <b>hacer</b> (to do/make)          Telling the time          Using the common irregular verb <b>ir</b> (to go)          Practising pronunciation          Using <b>me gusta</b> (I like) and the infinitive to give opinions about what you like to do in your free time          Using <b>ir</b> (to go) plus infinitive to explain plans in the near future tense</p>	<p><b>Media, Free Time &amp; Technology</b>          Understanding conjugation of the Imperfect tense          Discussing the way things used to be          Making comparisons between lifestyles now and in the past          Using several tenses together</p> <p>Interview with an older person for library archive explaining how things have changed / Article on changing technology and how things have changed in previous generations/</p>
	<p><b>My Neighbourhood</b>          (Brief revision of prior learning Mira 2 Unit 1)</p> <p>(Mira 1 Unit 6)          Using comparatives and superlatives to describe your town or area          Giving and understanding directions to get around          Understanding the conjugation of common irregular verb <b>querer</b> (to want) to make arrangements          Using connectives like <b>cuando</b> (when) and <b>donde</b> (where) to join bits of information          Talking about the weather          Combining tenses – present and near future tense to discuss your plans</p>	<p><b>Jobs and Professions</b>          Naming professions          Planning for the future using near future, future tense and conditional          Talking about dreams and aspirations          Discussing and comparing priorities – using possessive pronouns          Using 3 tenses together          Writing formally (demonstrating use of <b>usted</b>)</p>	<p><b>Revision, Assessment &amp; Project</b></p> <p>Take part in a debate about an issue which is important to you.</p>
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