

Overview of KS3 Curriculum Topics: Religious Education

Term	Year 7	Year 8
1	<p>Christianity</p> <p><i>In this unit students will learn about key Christian beliefs of creation, Resurrection, crucifixion and how they are expressed in religious practices. They will explain how these beliefs are contextualised in religious system of sacrifice and the Christian festival of Easter. Students will also evaluate Christian concepts of the Incarnation, forgiveness, and importance of Jesus in modern society.</i></p>	<p>Sikhism</p> <p><i>In this RE topic, students are introduced to the key Sikh beliefs and practices. Students will learn about Sikh beliefs about God, the key teachings of Guru Nanak and the Gurus that followed him. Students will evaluate the decision of Guru Gobind Singh to make the 11th Guru a holy book. Students will also learn about how Sikhs worship in the Gurdwara and even get a chance to make Prashad.</i></p>
2	<p>Whole School Assessment 1/4</p>	
		<p>Whole School Assessment 2/4</p>
3	<p>Judaism</p> <p><i>In this unit of work students will learn key Jewish beliefs of monotheism, covenant, Shabbat, and Torah and how they are expressed in art and worship.</i></p> <p><i>They will explain how these beliefs are contextualised in Synagogues and religious festivals, examining how different groups within Judaism interpret these beliefs.</i></p> <p><i>Students will also evaluate Jewish concepts of Shabbat, importance of Jerusalem, importance of the Torah and responses to the problem of evil.</i></p>	<p>Islam</p> <p><i>In this unit of work, students will learn key Muslim beliefs of tawhid, risalah, 5 pillars of Islam, jihad, akhirah and how they are expressed in art and worship. They will explain how these beliefs are contextualised in Mosques and religious practices such as hajj and sawm, examining how different groups within Islam interpret these beliefs. Students will also evaluate Islamic concepts of heaven, jihad, status of women in Islam and model of complete submission to God.</i></p>
4	<p>Whole School Assessment 3/4</p>	
5	<p>Hinduism</p> <p><i>In this unit of work students will learn key Hindu beliefs of Brahman, Trimurti, concept of avatar, reincarnation and moksha. Students will explain how these beliefs are contextualised in Hindu worship, pilgrimage, the caste system, the practice of yoga, and Holi festival.</i></p> <p><i>Students will also evaluate Hindu concepts of nature of God, karma and reincarnation, and the caste system</i></p>	<p>Ultimate Questions and Ethics</p> <p><i>Having studied all the major world religions, this unit will give students the opportunity to apply their learning of religious belief to ultimate questions such as how do we know right from God? Does God exist? Are miracles possible? Why does evil and suffering exist? Students will examine a range of theistic and secular responses to these questions in order to develop their own informed judgement.</i></p>
6	<p>Whole School Assessment 4/4</p>	

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